
FYUGP
HISTORY HONOURS/ RESEARCH

FOR UNDER GRADUATE COURSES UNDER BINOD MIHARI MAHTO
KOLYANCHAL UNIVERSITY



Implemented from
Academic Session 2022-2026



BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY

Dhanbad, Jharkhand - 828130

E-mail:- registrarbbmku@gmail.com

Notification

In exercise of the powers vested in him under the Jharkhand State Universities Act 2000 as amended up-to-date, the Vice-Chancellor is pleased to constitute a Board of Studies (BOS) for the Department of History, comprising of following members for a period of one year from the date of notification :

1. Dr. Tanuja Kumari,
Head University Department of History,
BBMKU. - Chairman
2. Dr. Kaushal Kumar,
Principal-In-Charge,
B.S.K. College, Maithon. - Member
3. Dr. Madhuri Kumari,
B.S. City College, Bokaro. - Member
4. Dr. Umesh Kumar,
University Department of History, BBMKU - Member
5. Dr. Surendra Kumar,
Department of History,
Sindri College, Sindri. - Member
6. Dr. Suresh Munda,
R.S.P. College, Jharia - Member
7. Dr. Ashok Kumar Mandal,
Head University Department of History, VBU. - Member (External)
8. Dr. Jitendra Anupam,
University Department of History, VBU. - Member (External)

By order of the Vice-Chancellor

Sd/-

Registrar

Date ...13.09.2022

Memo No. BBMKU/R/1273/2022

Copy to: -

1. Persons concerned.
2. Dean, Faculty of Social Science, BBMKU.
3. Establishment Section, BBMKU, Dhanbad.
4. P.A. to VC/PVC/F.A./R for information to VC/PVC/F.A./R.
5. Guard File.

[Signature]
13/09/22
Registrar

BBMKU, Dhanbad.

[Signature]
13/9/22



BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY

Dhanbad, Jharkhand - 828130

E-mail:- registrarbbmku@gmail.com

CORRINGENDUM

The name mentioned in the Sl. No.-08- Dr. Jitendra Anupam in the University notification memo no. BBM KU/R/1273/22, dated: 13.09.2022 should be correctly read as Dr. Hitendra Anupam.

Rest part of the above said notification will remain unchanged.

By order of the Vice-Chancellor

Sd/-

Registrar

Date ...20.09.2022

Memo No. BBM KU/R/1273/2022

Copy to:-

1. Members of the BOS Committee constituted vide memo no. BBM KU/R/1273/22, dated: 13.09.2022.
2. All Officers, BBM KU, Dhanbad.
3. All Deans & Heads, BBM KU.
4. All Principals, BBM KU.
5. Establishment Section, BBM KU, Dhanbad.
6. P.A. to VC/PVC/FA/R for information to VC/PVC/FA/R.
7. Guard File.

[Signature]
20/09/22
Registrar

BBM KU, Dhanbad.

[Signature]
19.09.22



UNIVERSITY DEPARTMENT OF HISTORY
VINOBA BHAVE UNIVERSITY
HAZARIBAG—825301(JHARKHAND)

Ref. No.

Date 22/09/2022

TO WHOM IT MAY CONCERN

I as a external member of the Board of Studies of University Department of History, BBMKU, Dhanbad give my consent and recommend the syllabus framed for UG Course for NEP for the session 2022-2026.

A. S. S. S.
22/09/2022
Yours Faithfully

TO WHOM IT MAY CONCERN

As an external member of the Board of Studies of University Department of History, BBMKU, Dhanbad, for UG Course for NEP for the session 2022-2026, I, herewith give my consent to the syllabus prepared for the purpose and recommend for the same.

Yours Faithfully

Hitendra Anupam
24/9/2022

Hitendra Anupam
Assistant Professor
University Department Of History
Vinoba Bhave University
Hazaribag

Contents

Sl.No.		Page No.
	Members of Core Committee	i - iv
	Contents	v - vi
<u>COURSE STRUCTURE FOR UNDERGRADUATE HONOURS PROGRAMME</u>		
1	Highlights of Regulations of FYUGP	
2	Course Structure for FYUGP 'Honours/ Research (176 Credits)	
3	Courses of Study for Four Year Undergraduate Programme	
4	Semester Wise Courses of Study for Four Year Undergraduate Programme	
5	Semester wise Examination Structure for SIE & ESUE	
6	Introductory & Minor Courses	
7	Aims of Bachelor's Degree Programme in History	
8	Program Learning Outcomes	
SEMESTER I		
9	Major Course -MJ 1	
SEMESTER II		
10	Major Course- MJ 2	
SEMESTER III		
11	Major Course- MJ 3	
SEMESTER IV		
12	Major Course- MJ 4	
13	Major Course- MJ 5	
SEMESTER V		
14	Major Course -MJ 6	
15	Major Course- MJ 7	
SEMESTER VI		
16	Major Course- MJ 8	
17	Major Course- MJ 9	
SEMESTER VII		
18	Advance Major Course -AMJ 1	
19	Advance Major Course- AMJ 2	
SEMESTER VIII		
20	Advance Major Course- AMJ 3	
21	Advance Major Course- AMJ 4	

INTRODUCTORY & MINOR ELECTIVES

- 22 Introductory Regular Course- IRC
- 23 Minor Course- MN 1
- 24 Minor Course- MN 2
- 25 Minor Course- MN 3

FORMAT OF QUESTION PAPERS

- 26 Format of Question Paper for Mid Sem Examination of 10 Marks
- 27 Format of Question Paper for Mid Sem Examination of 20 Marks
- 28 Format of Question Paper for End Sem Examination of 50 Marks
- 29 Format of Question Paper for End Sem Examination of 60 Marks
- 30 Format of Question Paper for End Sem Examination of 75 Marks
- 31 Format of Question Paper for End Sem Examination of 100 Marks

HIGHLIGHTS OF THE REGULATION OF FYUGP

PROGRAMME DURATION

- The Full-time, Regular UG programme for a regular student shall be for a period of four years with multiple entry and multiple exit options.
- The session shall commence from 1st of July.

ELIGIBILITY

- The selection for admission will be primarily based on availability of seats in the Major subject and marks imposed by the institution. Merit point for selection will be based on the marks obtained in Major subject at Class 12 (or equivalent level) or the aggregate marks of Class12(or equivalent level) if Marks of the Major subject is not available. Reservation norms of the Government of Jharkhand must be followed as amended in times.

ADMISSION PROCEDURE

- The reservation policy of the Government of Jharkhand shall apply in admission and the benefit of the same shall be given to the candidates belonging to the State of Jharkhand only. The candidates of other states in the reserved category shall be treated as General category candidates. Other relaxations or reservations shall be applicable as per the prevailing guidelines of the University for FYUGP.

ACADEMIC CALENDAR

- Each year the University shall draw out a calendar of academic and associated activities, which shall be strictly adhered to. The same is non-negotiable. Further, the Department will make all reasonable endeavors to deliver the programmes of study and other educational services as mentioned in its Information Brochure and website. However, circumstances may change prompting the Department to reserve the right to change the content and delivery of courses, discontinue or combine courses and introduce or withdraw areas of specialization.

PROGRAMME OVERVIEW/ SCHEME OF THE PROGRAMME

- Undergraduate degree programmes of either 3 or 4-year duration, with multiple entries and exit points and re-entry options within this period, with appropriate certifications such as:
 - a Certificate after completing 1 year (2 semesters) of study in the chosen fields of study,
 - a Diploma after 2 years (4 semesters) of study,
 - a Bachelor after a 3-year (6 semesters) programme of study,
 - a Bachelor (with Hons. / Research) after a 4-year (8 semesters) programme of study

VALIDITY OF REGISTRATION

- Validity of a registration for FYUGP will be for maximum for Seven years from the date of registration.

CALCULATION OF MARKS FOR PUBLICATION OF THE RESULT

- Student's final marks and the result will be based on the marks obtained in Semester Internal Examination and End Semester University Examination.
- Passing in a subject will depend on the collective marks obtained in Semester internal and the End Semester University Examination both. However, students will have to pass in Theory and Practical Examinations separately.

PROMOTION AND SPAN PERIOD

- i. The Requisite Marks obtained by a student in a particular subject will be the criteria for promotion to the next Semester.
- ii. No student will be detained in odd Semesters (I, III, V & VII).
- iii. To get promotion from Semester-II to Semester-III a student will be required to pass at least 75% of Courses in an academic year (a student has to pass in minimum 9 papers out of the total 12 papers. However, it will be necessary to procure pass marks in each of the paper before completion of the course.
- iv. Eligibility to get entry in Semester VII is to secure a minimum of 7.5 CGPA up to semester VI along with other criteria imposed by the Institution.

PUBLICATION OF RESULT

- The result of the examination shall be notified by the Controller of Examinations of the University in different newspapers and also on University website.
- If a student is found indulged in any kind of malpractices during the examination, the examination taken by the student will stand cancelled. The candidate will be awarded zero marks in that paper. The candidate may re-appear in the subsequent semesters as per the available provisions.
- There shall be no Supplementary or Re-examination for any subject. Students who have failed in any subject in an even semester may appear in the subsequent even semester examination for clearing the backlog. Similarly, the students who have failed in any subject in an odd semester may appear in the subsequent odd semester examination for clearing the backlog.
- Regulation which might not have been mentioned above shall be guided by the Regulations of the University for FYUGP.

SEMESTER WISE COURSES IN HISTORY FOR FYUGP

2022 onwards

Table 7: Semester wise Examination Structure in Discipline Courses:

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Examination Structure			
	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
I	MJ-1	Ancient Indian History(Pre History- ¹²⁰⁶ 650 A.D.)	6	25	75	---
II	MJ-2	Delhi Sultunate (1206-1526 A.D.)	6	25	75	---
III	MJ-3	Mughal Period (1526-1707 A.D.)	6	25	75	---
IV	MJ-4	Modern Indian History (1707-1857 A.D.)	6	25	75	---
	MJ-5	Modern Indian History(1857-1947 A.D.)	6	25	75	---
V	MJ-6	History of Independent India (1947-2014 A.D.)	6	25	75	---
	MJ-7	Making of Contemporary India (1950-1990A.D.)	6	25	75	---
VI	MJ-8	History of Jharkhand (1757-1900 A.D.)	6	25	75	---
	MJ-9	History of Jharkhand (1900-2000 A.D.)	6	25	75	---
VII	AMJ-1	History of USA (1770 to 1945)	6	25	75	---
	AMJ-2	History of China (1800 to 1950)	6	25	75	---
	RC-1	Research Methodology	6	25	75	---
	RC-2	Research Proposal	4	25	75	---
VIII	AMJ-3	History of Japan (1850 to 1950)	6	25	75	---
	AMJ-4	Contemporary India (1947 to 2022)	6	25	75	---
	RC-3	Research Internship/Field Work	4	---	---	100
	RC-4	Research Report	4	---	---	100
	VSR	Vocational Studies (Associated with Research)	2	---	---	100
		Total Credit	98			

Table 8: Semester wise Course Code and Credit Points:

Semester	Introductory, Minor Courses		Examination Structure			
	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
I/ II/ III	IRC	Introductory History	3	---	100	---
IV	MN-1	History of India from Earliest times up to 650 AD	6	25	75	---
V	MN-2	History of India from 650 to 1707 AD	6	25	75	---
VI	MN-3	History of India from 1707 to 1950 AD	6	25	75	---
		Total Credit	21			

AIMS OF BACHELOR'S DEGREE PROGRAMME IN HISTORY The

The broad aims of the LOCF for History are:

- The course is structured with the objective of providing information about different aspects of the ancient past to the students, to provide information to the students how to research, find facts and reach to conclusion.
- The expected outcome is that to provide students a sense of interconnectedness between the past and the present and to develop skills to understand the present and future.
- To facilitate better understanding of the course, class room instruction and assignments provided to students the ability to think and reach to conclusions.
- Tutorial discussions, written assignments, class room presentations, field-work projects, helps Students to analyse and process information in a more efficient way.

In this age of globalization historians and researchers go beyond their national, and even continental boundaries to attain knowledge. However, with the expansion of the horizons of history, a student of History has become more sensitive in understanding the issues concerning nations. As History is a subject of continuous dialog between the past and present, globalization has helped in opening up the horizons and to explore.

The proposed new syllabus tries to meet with the challenges of the changing dynamics of studying history. It will help students understand India's glorious past and also to relate the history of India with that of other countries. The contents of the syllabus involves understanding history better and with the changing times and globalisation, how it has impacted history of India and other nations.

The syllabus has been prepared stressing upon the fact that it may enable students to comprehend better. And enable students through the curriculum to relate and understand History better.

PROGRAM LEARNING OUTCOMES

The program learning outcomes in History are:

Graduates of this department are expected to acquire knowledge about the past, other countries, their history, International relations and acquire a holistic approach towards learning History as a discipline. After graduating with a History Honours degree, students will be able to have comprehensive knowledge of history, research and rich resources related to the discipline. It will enable students to acquire a platform for research and pursue higher studies in the discipline of History.

It will enable the students to enrich themselves, acquire knowledge, develop a scientific temperament related to history as a discipline. It will also help students in their communication skills, help them to broaden their horizons of learning

The undergraduate course in History from the BBMK University, Dhanbad will open up the horizon for the history students in diverse field such as Journalism, Archaeology, Research training, International Relations, Administration, Museology, Mass Communication, Social Work etc.

SEMESTER I

I. MAJOR COURSE -MJ 1:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1 mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

ANCIENT INDIAN HISTORY(Pre History-¹²⁰⁶650 A.D.)

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. Students will obtain knowledge about the pre-historic life and socio-cultural aspects of the people of Ancient India.
2. Students will acquire knowledge about religion and political history of Ancient India.
3. They will also gain knowledge about the changing dynasties and administrative changes.

Course Content:

1. Pre-History:Palaeolithic Age, Mesolithic Age &Neolithic Age (Meaning, Distribution and Expansion)
- 2.Sources and approaches of Ancient Indian History
- 3.Proto- History :Harappan civilization - origin, distribution, feature and decline

- 4: a. The Vedic civilization: Society, economy, polity and religion (as reflected in Vedic literature)
b. Iron age cultures with special reference to Painted Grey ware and Northern Black Polished Ware cultures. Megalith.
- 5: Religious Movement :Jainism and Buddhism
- 6: The rise of Magadha as paramount political power (from Haryank dynasty to Nanda dynasty)
7. The Mauryan Empire: i. Chandragupta Maurya:life and achievement, ii. Dhamma of Ashoka :concept and propagation, iii. Mauryan Administration : nature and bases, iv. Decline
8. Alexander's invasion and its impacts
9. Post Mauryan developments: (c. 200 BC. - c. 300 BC.)
a. Invasions and their impacts : Bactrian Greeks, Scythians, Kushanas
b. Polity : Shungas (Pushyamitra Shunga), Kushanas (Kanishka) and Satvahanas (Gautamiputra Satkarni)
c. Economy : land grant, trade and trade routes, Indo-Roman trade.
d. Religion and culture : Emergence of Mahayana Buddhism, art and sculpture
10. Sangam age : polity, society, literature and culture
11. Age of Guptas : i. Chandragupta I, ii. Samudragupta iii. Chandragupta II, iv. cultural developments - art, architecture, sculpture, painting, literature, and religion, cultural contacts with central Asia v. State and administrative institution,vi. Decline. vii Agrarian structure, land grants, coinage and currency system and trade
12. Harshvardhana : conquest and administration
13. Peninsular India : Chalukya, Pallavas; Polity and economy, cultural development with special reference to art and Religion
14. Political development :nature of regional politics with special reference to the Pratiharas, Palas, Rashtrakutas,Chola Dynasty
15. Arab invasion : causes and impact
16. Origin of Rajputs

Reference Books:

1. A.L.Basham: The Wonder that was India, (also in Hindi),Delhi
2. A.S Altekar: Education in Ancient India, Varanasi
3. Balbir Singh Sihag: Kautilya: The true founder of Economics, Delhi
4. Bhagvadatt: Brihad Bharat ka Itihas (in Hindi), Delhi
5. Govind Chandra Pandey: Bharatiya Sanskriti (in Hindi), Bhopal.
6. V.A Smith: - Early History of India
7. Romila Thapar:- Ashoka and the Decline of the Mauryas,
8. R.K Mookherjee: The Fundamental Unity of India
9. Radha Kumud Mookerji: Indian Education Systems, Delhi
10. R.C Majumdar :- Ancient India
11. R.S Tripathy :- History of Ancient India,
12. Srinivas, M.N. : Social Change in Modern India
13. Will Durant: The Story of Civilization

SEMESTER II

I. MAJOR COURSE- MJ 2:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

DELHI SULTUNATE: (1206 A.D. to 1526 A.D.)

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. Student will learn about the establishment of muslim dynasties in India.
2. They will acquire knowledge about the religion and culture in Medieval times and it's development.

Course Content:

1. Establishment of Turkish Rule in India : a. Qutub-ud -din-Aibak, b. Illtutmish c. Balban : theory of kingship.
2. Ala-ud-din-Khilji : Imperialism, Administrative, Revenue and Market Policy
3. Tughlaq Dynasty : a. Muhammad-bin-Tughlaq : character and policy, b. Firoz Tughlaq : reforms.
4. Mongol Threat
5. Timur's invasion
6. Sikandar Lodi
7. Administration of Delhi Sultanate : Central, Provincial and Military organisation, Iqta system
8. Disintegration of the Delhi Sultanate
9. Religion and Culture :
 - a. Sufism : doctrines, Silsilas and practices
 - b. Bhakti Movement
 - c. Sultanate architecture
10. Vijaynagar and Bahmani Kingdom : Polity and Culture.

Reference Books:

- 1 Satish Chandra : History of Medieval India.
 2. J. L. Mehta: Advanced study in the History of Medieval India.
 3. Irfan Habib: Medieval India
 4. K. S. Lal: History of Khaljis, New Delhi
 5. I. H. Qureshi: Administration of Delhi Sultanate
 6. H.C. Verma: Madhyakalin Bharat, Part-I (A.D 1206-1526)
 7. A. L. Srivastava: Madhyakalin Bharat
 8. Chopra, Puri, Das : Madhyakalin Bharat
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SEMESTER III

I. MAJOR COURSE- MJ 3:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1 mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

MUGHAL PERIOD: (1526 A.D.- 1707 A.D.)

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. Students will acquire knowledge about the changes from Delhi Sultunate to Mughal Period and analyse the causes for the change.
2. They will be able to observe and grasp the changes in the areas of polity and culture

Course Content:

1. Babar : Conqueror and Empire builder
2. Shershah : Administration and Revenue Policy
3. Akbar : Religious Policy, Rajput Policy
4. Jahangir : Role of Noor Jahan in Mughal Polity
5. Shah Jahan : golden age, War of succession
6. Aurangzeb : Deccan Policy and Religious Policy
7. Mansabdari and Jagirdari System
8. Decline and disintegration of the Mughal Empire : New approaches
9. Shivaji : Early life, Conquest and Administration
10. Advent of European Powers : Portuguese, French and English

Reference Books:

1. Irfan Habib: Agrarian System of Mughal India (1526-1707)
 2. Satish Chandra: Essays on Medieval Indian Economies History, New Delhi.
 3. R. P. Tripathi: The Rise and the Fall of the Mughal Empire.
 4. J. F. Richards: The Mughal Empire
 5. H. C. Verma: Madhyakalin Bharat, Part-II
 6. J. L. Mehta: Advanced study in the History of Medieval India.
 7. Satish Chandra: History of Medieval India.
 8. R.C. Majumdar and others (ed.): The History and Culture of the Indian People Vol. 6
 9. R.C. Majumdar and others (ed.): The history and Culture of the Indian People Vol. 7
 10. R.P Tripathi : Rise and fall of the Mughal Empire (English or Hindi)
 11. Rekha Pande: Religious Movements in Medieval India
 12. S.R. Sharma: The Crescent in India: A Study in Medieval History
 13. Satish Chandra Mittal: Muslim Shasak tatha Bharatiya Jan Samaj
 14. A.L. Shrivastav: Mughal Kalin Bharat Ka Itihas 1000- 1707
 15. A.L. Shrivastva : The Mughal Empire (English or Hindi Version)
 16. B.P. Majumdar: Socio-Economic History of Northern India
 17. G.H. Ojha: Rajputane Kaitihas,(Hindi) Vaidik Yantralaya
 18. G.N Sharma: Mewar and the Mughal Emperors
 19. Ishwari Prasad : A Short History of Muslim Rule in India
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SEMESTER IV

I. MAJOR COURSE- MJ 4:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1 mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

MODERN INDIAN HISTORY:(1707-1857 A.D.)

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. Student will gain knowledge about the changes from Mughal period to that of the establishment of British Rule in India.
2. They will acquire knowledge about the British and Indian struggle and wars.
3. They will know about the administrative changes under British rule, social reforms and economic changes under Britishers.

Course Content:

1. Rise of the British Power in Bengal : i. Battle of Plassey, ii. Battle of Buxar
2. Expansion of British Rule :
 - a. Anglo-Maratha relation
 - b. Anglo-Mysore relation, Life and achievement of Haider Ali and Tipu Sultan
 - c. Anglo-Awadh relation
 - d. Anglo-Sikh relation, Ranjit Singh and Anglo-Sikh wars.
 - e. Annexation of Sindh
 - f. Anglo-Burmese relation and Anglo-Afghan relation
3. Growth of Administration :
 - a. Warren Hastings
 - b. Lord Cornwallis
 - c. Lord Wellesley : Subsidiary alliances
 - d. William Bentick : Reforms
 - e. Lord Dalhousie : Doctrine of Lapse, Reforms

4. Rural Economy and Society :
 - a. Land Revenue System and their Impacts
 - b. Drain of Wealth
5. Cultural Changes and Social and Religious Reform Movement :
 - a. Rise of Modern Education;
 - b. Growth of Press and Role in National Movement
 - c. Socio-religious revivalist/reform movement
 - i. Brahma Samaj, Arya Samaj, Prathana Samaj, Ramkrishna Mission,
 - ii. Deoband School and Aligarh Movement
6. Revolt of 1857: causes, nature, expansion, result and impact.

References:

1. R. C. Majumdar, H.C Raychaudhary and kalikinkar Datta: An Advanced History of India
2. Christopher Bayly : Indian Society and the Making of British Empire.
3. C. M. Heimsath: Indian Nationalism and Hindu social Reform.
4. A. R. Desai: Social Background of Indian Nationalism 3rd (Ed)
5. Dr. P. K. Pradhan: Britishkalin Bharat ka Itihas.
6. Tarachand : History of the Freedom Movement in India
7. Dinanath Verma: Adhunik Bharat ka itihās
- 8 Edward Thompson & G. T. Garatt: Rise & Fulfillment of British Rule in India.
9. Sumit Sarkar: Modern India(1885-1947 A.D.)
10. Bipin Chandra : History of Modern India
11. B.L.Grover: Modern Indian History

II. MAJOR COURSE- MJ 5:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

MODERN INDIAN HISTORY: (1857 TO 1950 AD)

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. Students will be able to learn about the major political developments in the History of India
2. They will learn about the development of freedom movement in India and how India gained independence.
3. Students will acquire knowledge about political ideologies, partition of India and framing of the constitution.

Course Content:

1. Causes of the Rise of Nationalism in India
2. Political Ideology and Organisation, Formation of the Indian National Congress.
3. Moderates and Extremists : Methods, Programmes and Achievements.
4. Partition of Bengal and its impact, Swadeshi Movement
5. Revolutionary Movement
6. Surat Congress 1907 and Lucknow Pact 1916
7. Home Rule Movement
8. Impact of First World War on Freedom Movement
9. Ideas and Movement- 1919-1947
 - a. Gandhian ideology and movement : Rowlatt Satyagraha, Khilafat, Non-cooperation, Civil Disobedience, Quit India,
 - b. Ideological trends in the Congress : Socialist and Leftist
10. Constitutional Changes and Response :
 - a. Swarajists, Simon Commission, Nehru Report
 - b. Round Table Conferences, Gandhi-Irwin Pact, Communal Award
 - c. Working of Congress Ministries, Cripps Mission, Wavell Plan, Cabinet Mission
11. Indian National Army, Telangana Movement and Naval Mutiny

12. Communal Politics and Partition :
 - a. Emergence of early Communal Consciousness
 - b. Demand of Pakistan
 - c. Partition and Independence
13. Constitutional Developmental in India:
 - a. Morley-Minto Reforms, 1909
 - b. Montague-Chelmsford Reforms, 1919
 - c. Govt. of India Act, 1935
 - d. Indian Independence Act, 1947
14. Framing of the Constitution : Constituent Assembly- Structure and work
15. Salient Features of the Indian Constitution

Reference Books:

1. A. R. Desai:-Social Back ground of India Nationalism
 2. Dr. R.C. Majumdar:- History of freedom movement In India
 3. Rajni Palm Dutt : India today.
 4. Haridas Mookherji and Umma Mookherji: Indian fight for freedom
 5. R. C. Majumdar: Struggle for freedom
 6. Garratt: An Indian commentary
 7. G. N. Dhawan: Political Philosophy of Gandhi
 8. W. C. Smith: Modern Islam in India
 9. Bipin Chandra: Nationalism and colonialism in Modern India
 10. Majumdar, Raychaudhary and Dutta : An Advanced History of India
 11. Mishra, B.B : Administrative History of modern India
 12. Nobora Karashima : South Indian History and Society
 13. P.J. Marshall : The Eighteenth century in Indian History
 14. R.C Majumdar : British Paramountacy and Indian Renaissance (Part I)
 15. R.P Dutt : India Today
 16. Ramsay Muir: The making of British India
 17. Sumit Sarkar : Modern India
 18. Tara Chand: History of Freedom Movement in India, Vol. 3
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SEMESTER V

I. MAJOR COURSE- MJ 6:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

HISTORY OF INDEPENDENT INDIA (1947- 2014 A.D.)

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. The students will understand the international relations between the countries.
2. They will be able to acquire knowledge about the native states and their acquisition after independence.

Course Content:

1. Annexation of Native States with special reference to Kashmir, Junagadh and Hyderabad
2. Panchsheel
3. Non Aligned Movement
4. Indo-China War (1962)
5. Indo-Pak War (1965)
6. Indo-Pak War (1971) and formation of Bangladesh
7. India relation with Russia

8. India relation with USA
9. India relation with Nepal

Reference Books:

1. C.J.H.Hayes : A political and Cultural History of Europe, 1830-1839.
 2. Norman Law: Contemporary World History, (English and Hindi)
 3. C.D.M.Ketelby: A History of Modern Times (English or Hindi)
 4. Jain and Mathur: Adhunik Vishva ka Itihas
 5. DN Verma & S.S. Chauhan: Vishva Itihas ka Sarvekshan
 6. Parthasarathy Gupta: Europe ka Itihas
 7. J.P.T. Bury Ed. : The new Cambridge Modern History: Vol. 10
 8. M. S. Anderson: The Ascendancy of Europe: 1815-1914 (3rd Ed. 2003)
 9. Gildea, Robert Barricades and Boders: europe 1800-1914 (3rd Ed. 2003)
 10. Gooch, G.P History of modern Europe 1878-1919 (1923)
 11. Alexander Grab: Napoleon and the Transformation of Europe (2003)
 12. Grant and Temperley: Europe in the Ninteenth and twentieth Century's.
 13. Lal Bahadur Verma: Europe ka Itihas
 14. Norman Law, Contemporary World History, (English and Hindi)
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II. MAJOR COURSE- MJ 7:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

MAKING OF CONTEMPORARY INDIA(1950-1990 A.D.)

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. The students will acquire information about constitution,citizenship and rights
2. They will attain information about women empowerment and their achievement in politics.
3. Students will have wide perspective about five year plans and caste struggle and politics.

Course Content:

1. The Constitution: nationality and citizenship
2. Envisioning a new economic order-Agriculture and industry: Five Year Plans
3. Education, science and technology
4. Congress and other political formations
 - (i) Left parties
 - (ii) Naxalbari
 - (iii) caste politics
 - (iv) Dravidian movement
5. Women and politics
 - (i)Hindu Code Bill
 - (ii)Status of Women Report
6. J.P. Movement and Emergency

7. Responding to new global alignments: Neo-liberalism
8. Coalition politics

Reference Books:

1. Pranab Mukherjee: The Coalition Years
 2. Bidyut Chakrabarty: Coalition Politics in India
 3. Narender Kumar: Constitutional Law of India
 4. Subhash Kashyap: Constitution of India
 5. N. C. Acharya: Commentary on the Lokpal and Loka yuktas ACT, 2013
 6. Ujjwal Kumar Singh, Anupama Roy: Election Commission of India
 7. R. Gupta's: Civil services and India forest service Exam.
 8. M.G. Devasahayam: JP Movement ,Emergency and India's Second Freedom
 9. Bipan Chandra: In The Name of Democracy JP Movement and the Emergency
 10. Venyu Agrahari Dhingra: Power Women
 11. Kiran Saxena: Women and Politics
 12. Brati Biswas & Ranjana Kaul: Women and Empowerment in Contemporary India
 13. S.Narayan: The Dravidian Years C: Politics and Welfare in Tamil Nadu
 14. A. Kalaiyaran & M. Vijayabaskar: The Dravidian Model (Interpreting the Political Economy of Tamil Nadu)
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SEMESTER VI

I. MAJOR COURSE- MJ 8:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 30
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Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1 mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

HISTORY OF JHARKHAND (1757-1900 A.D.)

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. This will help students to understand Jharkhand as a state better.
2. It will help students acquire knowledge about the British administration in Jharkhand.
3. The students will acquire information about the various revolts in Jharkhand

Course Content:

1. Physiography of Jharkhand - Land, Climate, Forest, Minerals
2. Village Administration of the Tribals in Chotanagpur
3. Coming of the English in Jharkhand
4. Establishment of British Power in Bengal (with special reference to Jharkhand)
5. Relationship between the British and the Native States (Nagvanshis and Cheros)
6. Revenue administration under the British Raj
7. Judicial administration under the British Raj
8. Colonial Politics and their impacts on agriculture, land, forest & railway

9. Christian Missionary: their works and impacts
10. Chotanagpur Tenancy Act 1908

Reference Books:

1. B Virottam- Jharkhand ka Itihas avan Sanskriti
 2. B. B. Sinha: Socio economic Life in Chotanagpur
 3. I K Chaudhari: From Region to Nation: The Tribal Revolts in Jharkhand
 4. SC Roy- The Oraon of Chotanagpur (also in Hindi)
 5. Kanjiv Lochan: Jharkhand ka Adimanava Atit: Ek Bhumika (also in English)
 6. Kumar Suresh Singh: Birsa Munda and His Movement
 7. Mathew Areeparampil: A Struggle for Swaraj
 8. Ramkumar Tiwari- Jharkhand ki Rooprekha
 9. Divakar Minj: The Religious History of Munda and Oraon Tribes (also in Hindi)
 10. Diwakar Minj: Jharkhand ka Brihat Itihas
 11. Hemant: Jharkhand
 12. Ranendra and Sudhir Paul: Jharkhand Encyclopaedia
 13. SC Roy -Mundas and their Country (also in Hindi)
 14. Shatrughna Pandey- Jharkhand ka Itihas
 15. Anil Kumar- Mundaon ka Arthik Itihas
 16. Shailendra Mahto: Jharkhand mein Virodh ka Itihas
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II. MAJOR COURSE- MJ 9:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1 mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

HISTORY OF JHARKHAND:(1900-2000 A.D.)

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. This course aims to provide an outline of the regional history of Jharkhand. It discusses the traditional political formations and administrative system of the region.
2. It outlines the turbulent times when the region was overwhelmed by the Imperialist power and traces the history of the formation of new Jharkhand state and its contemporary challenges.

Course Content:

1. Tana Bhagat Movement.
2. Kol Revolt
3. The Bhumij Revolt
4. The Santhal Hul
5. Freedom Movement in Jharkhand ;
 - a. Non Co-operation Movement,
 - b. Civil Disobedience Movement,
 - c. Quit India Movement
6. Ramgarh Congress :1940
7. Jharkhand Movement ;
 - a. Role of different Organisation,
 - b. Stages of the Movement,
 - c. Formation of Jharkhand State

8. Jharkhand Folk dance, music and festivals
9. Jharkhand education system and important Institutions

Reference Books:

1. B Virottam- Jharkhand ka Itihas avan Sanskriti
 2. B. B. Sinha: Socio economic Life in Chotanagpur
 3. I K Chaudhari: From Region to Nation: The Tribal Revolts in Jharkhand
 4. SC Roy- The Oraon of Chotanagpur (also in Hindi)
 5. Kanjiv Lochan: Jharkhand ka Adimanava Atit: Ek Bhumika (also in English)
 6. Kumar Suresh Singh: Birsa Munda and His Movement
 7. Mathew Areeparampil: A Struggle for Swaraj
 8. Ramkumar Tiwari- Jharkhand ki Rooprekha
 9. Divakar Minj: The Religious History of Munda and Oraon Tribes (also in Hindi)
 10. Diwakar Minj: Jharkhand ka Brihat Itihas
 11. Hemant: Jharkhand
 12. Ranendra and Sudhir Paul: Jharkhand Encyclopaedia
 13. SC Roy -Mundas and their Country (also in Hindi)
 14. Shatrughna Pandey- Jharkhand ka Itihas
 15. Anil Kumar- Mundaon ka Arthik Itihas
 16. Shailendra Mahto: Jharkhand mein Virodh ka Itihas
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SEMESTER VII

I. ADVANCE MAJOR COURSE- AMJ 1:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 30
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Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer. Note: There may be subdivisions in each question asked in Theory Examinations.

HISTORY OF USA (1770 TO 1945)

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. Students will acquire knowledge about History of America.
2. It will help them analyse the rise of America as a Nation and the contribution of the President's of America.

Course Content:

1. American Revolution : causes, nature, significance and interpretations.
2. Government and the politics under George Washington
3. Jackson and American Democracy
4. Munroe doctrine and Turner's thesis of expansion of frontier and limitation of American Democracy
- Black and Women
5. Sectional conflict and Civil War : basis of conflict, plantation economy, slave society and resistance, Civil War
: causes and effects
6. Populist Movement
7. Abraham Lincoln : role in civil war and abolition of slavery
8. Reconstruction after the Civil War
9. Emergence of USA as an imperial power : Spanish war
10. Theodore Roosevelt
11. William Howard Taft
12. Woodrow Wilson : Role in the first World War and the Paris Peace Conference
13. Economic Depression

14. F. D. Roosevelt : New Deal and Foreign Policy
15. USA and Second World War.

Reference Books:

1. Banarsi Prasad Saxena: Adhunik America ka Itihas
 2. Charles Sellers, Henry May and Neil McMillen, A Synopsis of American History; 2 Vols.
 3. Donald Shiham, The Making of American History: The Emergence of the Nation, Vols. I and II.
 4. James Weinstein, The Corporate Ideal in the Liberal state
 5. Panchanan Mishra avam Anya: Sanyukta Rajya America ka Itihas
 6. Peter Carroll and David Noble, Free and Unfree: A New History of the United States.
 7. N. Jayapalan : History of the United States of America
 8. S.M Pathak: Sanyukta Rajya America ka Itihas
 9. Bernard Bailyn, The Great Republic
 10. Dwijendra Tripathi and S.C. Tiwari, Themes and Perspectives in American History.
 11. Federick Jackson Turner, The Frontier in American History. Robert Wiebe, The Search for Order.
 12. Henry Bamford Parkes: A History of United States of America
Jason Zenobia: Modern American History: A Captivating Guide to the Modern History of the United States of America
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II. ADVANCE MAJOR COURSE- AMJ 2:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

HISTORY OF CHINA: (1800 TO 1950 AD)

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. This will help students analyse the opening of China to western Countries and development as a Nation.
2. Students will also get a wide view of the revolts and rebellions which occurred in China.

Course Content:

1. Confucianism
2. Maotse Tung
2. Manchu Polity
3. Canton System
4. Provincial Feudal Structure
5. First Opium War
6. Second Opium War
7. Expansion of Western powers; Open Door Policy
8. Taiping Rebellion
9. The Boxer Rebellion
10. Hundred days reforms
11. New political alignment
12. The Revolution of 1911

13. The Kuomintang and The Communist Party of China
14. Chiang Kai-shek
15. Civil war
16. Establishment of Communist Rule

Reference Books:

1. Meredith Macardle: The History of Ancient India
 2. Dr. Tanuja Kumari: Madhya Asia Ka Itihas
 3. Dinanath Verma :Asia ka Adhunik itihias.
 4. Girish Kr. Singh :Asia ka Itihas.
 5. Ho and Tson: China in Crisis.
 6. K. L. Khurana: China and Japan Ka Itihas
 7. KTS Sarao : China Ka Itihas
 8. Latureta: A short history of far east.
 9. Paul H Clyde and BF Beers: The Far East.
 10. Budha Prakash: Asia ka Itihas.
 11. Delhi Vishvidyalaya: Japan Ka Itihas
 12. Dhanpati Pandey: Adhunik Asia Ka Itihas
 13. Harold M. Vinake : Poorav Asia ka Adhunik Itihas.
 14. Hetsingh Baghela: Asia ka itihias
 15. N. Jayapalan: History of China
 16. Brijesh Kumar Shrivastava: Chin awam Japan ka Itihas
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SEMESTER VIII

I. ADVANCE MAJOR COURSE- AMJ 3:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 30
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Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

HISTORY OF JAPAN (1850 TO 1950 AD)

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. It will help students acquire information about the open door policy and economic set up of Japan.
2. It will help students understand the social condition and constitutional development in Japan

Course Content:

1. Social Conditions - the Samurais
2. Traditional Economic System
3. Shogun and Mikado
4. Arrival of the Western Power
5. Meiji Restoration
6. Constitutional Development
7. Impact of Western world
8. Sino Japanese War, 1984
9. Russo Japanese War, 1904
10. Annexation of Korea
11. Japan and the First World War

12. The Washington Conference
13. Manchurian Crisis
14. Sino Japanese War, 1937
15. Culmination of Japanese Imperialism Rise of Militarism

Reference Books:

1. Christopher Harding : Japan Story ,In Search of A Nation 1850 to The Present
 2. R.H.P. Mason & J.G. Caiger: A History of japan: Revised Edition
 3. Radhey Shyam Chaurasia: The History of Japan
 4. Dhanpati pandey: Adhunik Asia ka itihās.
 5. Kenneth B. Pyle: The Making of Modern Japan.
 6. Viktoria Niebuhr: History of Japan: From Early to the Present Day
 7. Delhi vishva vidyalaya Hindi section: Japan ka Itihās.
 8. Delmer M.Brown: The Cambridge History of Japan: Vol.1
 9. Delhi vishva vidyalaya Hindi section: China ka Itihās.
 10. Mikiso Hane, Modern Japan: A Historical Survey.
 11. G. Beasley: The Modern History of Japan.
 12. Jonathan Clements: A Brief History of The Samurai; The True Story of The Warrior.
 13. George Allen: A Short Economic History of Japan
 14. George M. Beckmann: Modernization of China and Japan.
 15. John W. Hall: Japan From Prehistory to Modern Times.
 16. Jon Livingstone, et al: The Japan Reader (Imperial Japan: 1800 à 1945), Vol. 1
 17. M.B. Jansen: Japan and China: From War to Peace, 1894 a 1972.
 18. Dr.Tanuja Kumari: Madhya Asia ka Itihās
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II. ADVANCE MAJOR COURSE- AMJ 4:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

CONTEMPORARY WORLD (1945-2022 A.D.)

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. The students will be able to gain knowledge about world politics and Globalisation.
2. The students will have wider perspective about Panchayati Raj and issue related to rights.

Course Content:

1. Formation, Objectives and Organisation of UNO
2. Cold War and Power Relation: The unstable inter war system, NATO and Warsaw Pact
3. Oil and new Colonialism, Oil Politics and Crisis leading to formation of OPEC, Gulf War, OAU
4. WTO, GATT
5. Liberation Movements, apartheid (South Africa), Feminist Movement
6. Emergence of India as a Nuclear Power and Nuclear Politics
7. Economic Liberalisation and Globalisation
8. Political System and Centre and State Relation in Indian perspective
9. Panchayati Raj, Public Policy, Rights Issues, etc. in Indian perspective
10. Economic and Social Development – Sustainable Development, Poverty, Demographics, Social Sector initiatives, etc. in Indian perspective

Reference Books:

1. D.D.Basu.: Shorter Constitution of India
 2. Subhash Kashyap: Our Constitution
 3. L.S. Starvrianes.: The World Science 1500
 4. A.J.P.Taylor: The Origins of the Second World War
 5. V.P. Menon: The Story of Integration of the Indian States
 6. George Rude : Revolutionary Europe
 7. F.H.Hinsely (ed.): Modern History: Material Progress and World Wide Problems
 8. D.R. Gadgil: Policy Making in India
 9. H.A.Davies: Outline History of the World
 10. A.R. Desai: Bharatiya Rashtravad ki Arthik Prishthabhumi
 11. Anthea Roberts & Nicholas Lamp: Six Faces of Globalisation
 12. Hari Jaisingh: India and Non-Aligned World: Search for A New Order
 13. Rajni Kothari: Democratic Policy and Socialist Change in India.
 14. Gail Omvedt :Dalits and Democratic Revolution: Dr.Ambedkar and Dalit Movement in Colonial India
 15. Eric Rolls :History of Economic Thought
 16. Dr.Harpreet kaur& Gurdeep Kaur: Politics of Globalization
 17. M.N.Srinivas.: Social Change in Modern India
 18. S.K.Chahal.: Dalits Patronized
 19. D.R. Gadgil: Policy Making in India
 20. David Thompson: Europe Since Napoleon
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HISTORY HONS./RESEARCH

FYUGP

BBMK UNIVERSITY

COURSES OF STUDY FOR INTRODUCTORY/ MINOR ELECTIVE FYUGP IN "HISTORY"

SEMESTER I/ II/ III

INTRODUCTORY REGULAR COURSE

1 Paper
-----**I. INTRODUCTORY REGULAR COURSE (IRC)**

(Credits: Theory-03)

- INTRODUCTORY History paper & Three MINOR Papers of History to be studied by the Students other than the students of HISTORY Honours.

Marks: 100 (ESE: 3Hrs) = 100

Pass Marks: Th (ESE) = 40

Instruction to Question-Setter for

End Semester Examination (ESE 100 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of twenty marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

INTRODUCTORY HISTORY

Theory: 45 Lectures

Course Objectives & Learning Outcomes:

1. Student would gain an explicit knowledge of history and interdisciplinary approach.
2. Students will acquire knowledge about history writing and various aspects of history as a discipline

Course Content:**UNIT- I: DEFINITION & CONCEPT OF HISTORY**

1. Definition
2. Nature of History
3. The modern concept of History

UNIT- II: Sources of History

1. Literary Sources
2. Archaeological Sources
3. Oral Sources and Digital Sources

UNIT- III: History and Interdisciplinary approach

1. History and Political Science
2. History and Economics
3. History and Geography
4. History and Anthropology

Session 2022-26 onwards

UNIT- IV: Significance of History

1. Historical Approach
2. Finding the facts
3. Recent Trends
4. Continuity and Change

Reference Books:

1. E H Carr - Itihas kya hai (Also in English)
 2. B. Sheik Ali - History! It's theory and method
 3. Satya Narayana Dubey - Itihas Dharshan (chintan) avam Lekhan
 4. Bhagavan Singh: Prachin Bharat ke Itihaskar
 5. DM McRaid: Studying History
 6. Ram Manohar Lohiya: Itihas Chakra
 7. Josh Tosh - The Pursuit of History
 8. Govind Chandr Pandey- Itihas Lekhan
 9. H. D. Singh- Itihas ka Dharshan aur Itihas Lekhan
 10. Peter Geyl: Use and Abuse of History
 11. Ishvar Sharan Vishvakarma: Bharatiya Itihas ka srot avam Itihas Lekhan
 12. Jharkhand Choubey- Itihas Dharshan
 13. E Shridharan- Itihas lekhan
 14. K L Khurana- Itihas Lekhan Dharnaye tatha Padhatiyana
 15. LB Verma: Itihas ke Bare mein
 16. Parmanand Singh - Itihas Dharsan
 17. Ramakant Sharma and Shivesh Kumar: Itihas Chintan
 18. Arthur Marwick: The Nature of History
 19. Ramvilas Sharma- Itihas Darshan
 20. Beverley Southgate: History: What and Why
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SEMESTER IV

MINOR ELECTIVE-1

1 Paper

I. MINOR ELECTIVE (MN 1)

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1 mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

HISTORY OF INDIA FROM EARLIEST TIMES UP TO CE 650

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. Students will get an insight about the ancient and glorious past of India.
2. Students will acquire knowledge of culture, political set up and dynasty formations in Ancient India

Course Content:

1. Pre-History: Palaeolithic Age, Mesolithic Age & Neolithic Age (Meaning, Distribution and Expansion)
2. Sources and approaches of Ancient Indian History
3. Proto- History: Harappan civilization - origin, distribution, feature and decline.
4. The Vedic civilization: Society, economy, polity and religion
5. Religious Movement :Jainism and Buddhism.
6. The rise of Magadha as paramount political power (from Haryank dynasty to Nanda dynasty)
7. The Mauyran Empire: i. Chandragupta Maurya: life and achievement, ii. Dhamma of Ashoka :concept and propagation, iii. Mauryan Administration : nature and bases, iv. Decline
8. Sangam age : polity, society, literature and culture
9. Age of Guptas : i. Chandragupta I, ii. Samudragupta iii. Chandragupta II, iv. cultural developments - art, architecture, sculpture, painting, literature, and religion, cultural contacts with central Asia v. State and administrative institution,vi. Decline. vii Agrarian structure, land grants, coinage and currency system and trade.
10. Harshvardhana : conquest and administration

11. Peninsular India :

- a. Chalukya, Pallavas; Polity and economy, cultural development with special reference to art and religion
- b. Political development : nature of regional politics with special reference to the Pratiharas, Palas, Rashtrakutas, Cholas

Reference Books:

1. Vidyadhar Mahajan : Prachin Bharat (Also in English)
 2. V.A Smith: - Early History of India
 3. Romila Thapar:- Ashoka and the Decline of the Mauryas,
 4. R.K Mookherjee: The Fundamental Unity of India
 5. Radha Kumud Mookerji: Indian Education Systems, Delhi
 6. R.C Majumdar :- Ancient India
 7. R.S Tripathy :- History of Ancient India,
 8. Srinivas, M.N. : Social Change in Modern India
 9. Will Durant: The Story of Civilization
 10. Upindra Singh: Prachin avam Purva Madhyakalin Bharat (Also in English)
 11. K. C. Srivastva : Prachin Bharat
 12. DN Jha avam K Srimali : Prachin Bharat
 13. RC Majumdar: Ancient India (also in Hindi)
 14. Vimal Chandra Pandey : Prachin Bharat ka Rajanitik avam Sanskritik Itihas
 15. AL Basham: Adbhut Bharat (Also in English)
 16. K L Nilkantha Shashtri : Dhakhashin Bharat ka Itihas
 17. R. S Sharma : Bharat ka Prachin Itihas
 18. Satyaketu Vidhalankar: Prachin Bharat ka Dharmik ,Samajik aur Arthik jivan
 19. Ranbir Chakravarti: Bharatiya Itihas ka Adikal (Also in English)
 20. Rimjhim Sharma and Ashish Kumar: A Study in Early India
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SEMESTER V

MINOR ELECTIVE-2

1 Paper

I. MINOR ELECTIVE (MN 2)

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: 1/3 (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

HISTORY OF INDIA FROM 650 AD TO 1707 AD

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. Students will acquire knowledge about the major dynastic shifts in medieval times.
2. Students would be able to analyse the major historical changes through ancient to medieval times

Course Content:

1. Arab invasion : causes and impact
2. Establishment of Turkish Rule in india : a. Qutub-uddin-Aibaq, b. Illtutmish, c. Razia, d. Balban : theory of kingship.
3. Ala-ud-din-Khilji : Imperialism, Administrative, Revenue and Market Policy
4. Tughlaq Dynasty : a. Muhammad-bin-Tughlaq : character and policy, b. Firoz Tughlaq : reforms.
5. Sikandar Lodi.
6. Administration of Delhi Sultanate : Central, Provincial and Military organisation, Iqta system
7. Religion and Culture :
 - a. Sufism, b. Bhakti Movment
8. Vijaynagar and Bahmani Kingdom : Polity and Culture
9. Babur : Conqueror and Empire builder

10. Polity : a. Akbar : Religious Policy, Rajput Policy b. Jahangir : Role of Noor Jahan in Mughal Polity
c. Shahjahan : War of succession d. Aurangzeb : Deccan Policy and Religious Policy
11. Mughal Administration : a. Mansabdari and Jagirdari System
12. Formation of Maratha state :a. Shivaji : Early life, Conquest and Administration
b. Balaji Vishwanath, Baji Rao I and Balaji Baji Rao

Reference Books:

- 1.A. L. Srivastva - Madhayakalin Bharat
 2. H. C. Verma: Madhyakalin Bharat, Part-II
 3. J. L. Mehta: Advanced study in the History of Medieval India.
 4. Satish Chandra: History of Medieval India.
 5. R.C. Majumdar and others (ed.): The History and Culture of the Indian People Vol. 6
 6. R.C. Majumdar and others (ed.): The history and Culture of the Indian People Vol. 7
 7. R.P. Tripathi : Rise and fall of the Mughal Empire (English or Hindi)
 8. Rekha Pande: Religious Movements in Medieval India
 9. S.R. Sharma: The Crescent in India: A Study in Medieval History
 10. Satish Chandra Mittal: Muslim Shasak tatha Bharatiya Jan Samaj
 11. A.L. Shrivastav: Mughal Kalin Bharat Ka Itihas 1000- 1707
 15. A.L. Shrivastva : The Mughal Empire (English or Hindi Version)
 16. B.P. Majumdar: Socio-Economic History of Northern India
 17. G.H. Ojha: Rajputane Kaitihas,(Hindi) Vaidik Yantralaya
 18. G.N Sharma: Mewar and the Mughal Emperors
 19. Ishwari Prasad : A Short History of Muslim Rule in India
 20. Dinanath Varma: Madhyakalin Bharat
 21. Harishchandra Verma - Madhaykalin Bharat ka Itihas (Bhag-1)
 22. Imtayaz Ali - Madhayakalin Bharat ka Servekshshan
 23. J L Mehta- Madhayakalin Bharat ka Brihaad Itihas
 24. L. P Sharma - Madhayakalin Bharat
 25. Majumdar, Raychaudhary and Dutta: An Advanced History of India
 26. Majumdar, Dutta and Chaudhary: Advance History of India
 27. Satish Chandra- Madhaykalin Bharat
 28. Saurabh Choubey- Madhyakalin Bharat
 29. V.D Mahajan - Madhayakalin Bharat
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SEMESTER VI

MINOR ELECTIVE-3

1 Paper

I. MINOR ELECTIVE (MN 3)

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

HISTORY OF INDIA FROM C. 1707 TO 1950 AD.

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. Students will get an insight about the establishment of British rule in India and transition from medieval to modern times
2. Students will acquire knowledge about the framing of the constitution and also about the establishment of Indian Republic in 1950.

Course Content:

1. Rise of the British Power in Bengal : i. Battle of Plassey, ii. Battle of Buxar
2. Socio-religious revivalist/reform movement : Brahma Samaj, Arya Samaj, Prathana Samaj, Ramkrishna Mission, Aligarh Movement, Satyashodhak Samaj
3. Revolt of 1857 : causes, nature, expansion, result and impact.
4. National Movement : Causes of the Rise of Nationalism in India
5. Moderates and Extremist : Methods, Programmes and Achievements.
6. Gandhian movement : Non-cooperation, Civil Disobedience, Quit India
7. Constitutional Changes and Response : a. Swarajists, Simon Commission, Nehru Report
b. Round Table Conferences, Gandhi-Irwin Pact, Communal Award
c. Cripps Mission, Wavell Plan, Cabinet Mission
8. Indian National Army
9. Communal Politics and Partition : a. Demand of Pakistan b. Partition and Independence
10. India 1947-50 a. Framing of the Constitution : Constituent Assembly- Structure and work
b. Salient Features of the Indian Constitution

Reference Books:

1. Arvind Bhaskar ; Adhunik Bharat
2. B.L Grover: Adhunik Barat ka Itihas (Also in English)
3. Bipin Chandra- Adhunik Bharat
4. Bipin Chandra- Bharat ka Savtantra Sangharsha
5. Sumit Sarkar - Adhunik Bharat(Also in English)
- 6 . Vidyadhar Mahajan : Madhyakalin Bharat (Also in English)
7. Tarachand - Freedom Movement of India
8. Dhanpati Pandey- Adhunik Bharat
9. Dinanath Varma - Adhunik Bharat
10. Hitendra Patel: Adhunik Bharat ka Aitihasic Yatharth
11. L. P Sharma- Adhunik Bharat

FORMAT OF QUESTION PAPER FOR SEMESTER INTERNAL EXAMINATION

Question format for 10 Marks:

F.M. =10	Subject/ Code Time=1Hr.	Exam Year
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General Instructions:

- i. Group A carries very short answer type compulsory questions.
- ii. Answer 1 out of 2 subjective/ descriptive questions given in Group B.
- iii. Answer in your own words as far as practicable.
- iv. Answer all sub parts of a question at one place.
- v. Numbers in right indicate full marks of the question.

<u>Group A</u>	
1.	[5x1=5]
i.	
ii.	
iii.	
iv.	
v.	

<u>Group B</u>	
2	[5]
3	[5]

Note: There may be subdivisions in each question asked in Theory Examination.

Question format for 20 Marks:

F.M. =20	Subject/ Code Time=1Hr.	Exam Year
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General Instructions:

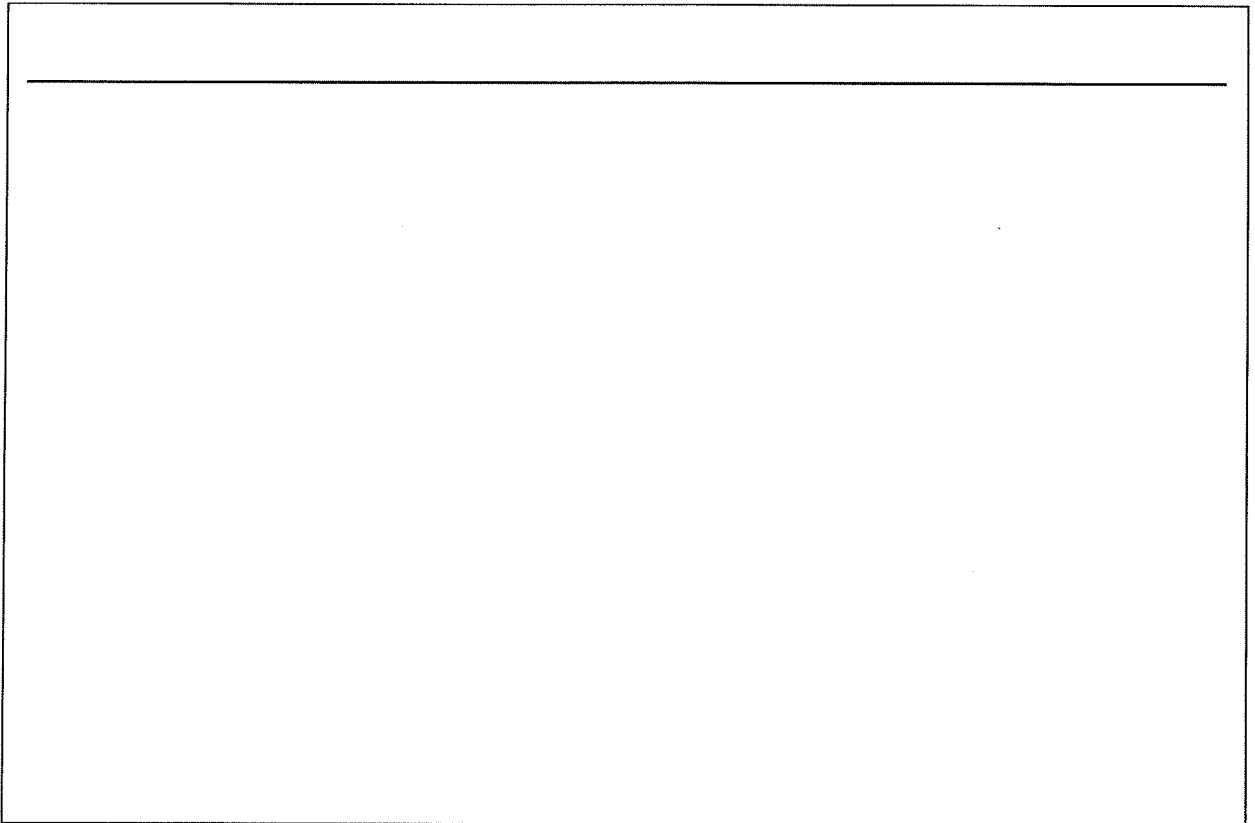
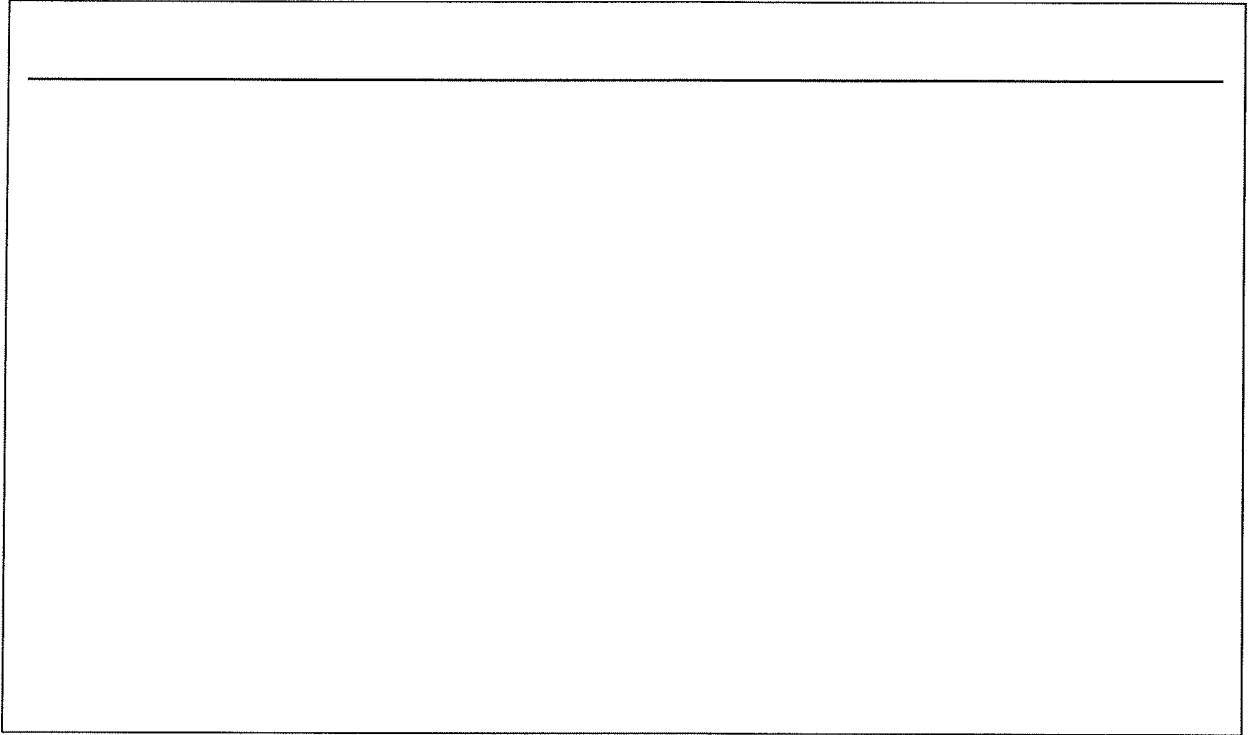
- i. Group A carries very short answer type compulsory questions.
- ii. Answer 1 out of 2 subjective/ descriptive questions given in Group B.
- iii. Answer in your own words as far as practicable.
- iv. Answer all sub parts of a question at one place.
- v. Numbers in right indicate full marks of the question.

<u>Group A</u>	
1.	[5x1=5]
i.	
ii.	
iii.	
iv.	
v.	

2	[5]
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<u>Group B</u>	
3	[10]
4	[10]

Note: There may be subdivisions in each question asked in Theory Examination.



FORMAT OF QUESTION PAPER FOR END SEMESTER UNIVERSITY EXAMINATION

Question format for 50 Marks:

F.M. =50	Subject/ Code Time=3Hrs.	Exam Year
General Instructions:		
i. Group A carries very short answer type compulsory questions.		
ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B.		
iii. Answer in your own words as far as practicable.		
iv. Answer all sub parts of a question at one place.		
v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[5x1=5]
i.		
ii.		
iii.		
iv.		
v.		
<u>Group B</u>		
2.....		[15]
3.....		[15]
4.....		[15]
5.....		[15]
6.....		[15]
Note: There may be subdivisions in each question asked in Theory Examination.		

Question format for 60 Marks:

F.M. =60	Subject/ Code Time=3Hrs.	Exam Year
General Instructions:		
i. Group A carries very short answer type compulsory questions.		
ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B.		
iii. Answer in your own words as far as practicable.		
iv. Answer all sub parts of a question at one place.		
v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[5x1=5]
i.		
ii.		
iii.		
iv.		
v.		
2.....		[5]
3.....		[5]
<u>Group B</u>		
4.....		[15]
5.....		[15]
6.....		[15]
7.....		[15]
8.....		[15]
Note: There may be subdivisions in each question asked in Theory Examination.		

Question format for 75 Marks:

F.M. = 75	Subject/ Code Time=3Hrs.	Exam Year
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B. iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[5x1=5]
i.		
ii.		
iii.		
iv.		
v.		
2		[5]
3		[5]
<u>Group B</u>		
4		[15]
5		[15]
6		[15]
7		[15]
8		[15]
9		[15]
Note: There may be subdivisions in each question asked in Theory Examination.		

Question format for 100 Marks:

F.M. = 100	Subject/ Code Time=3Hrs.	Exam Year
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B. iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[10x1=10]
i.	vi.	
ii.	vii.	
iii.	viii.	
iv.	ix.	
v.	x	
2		[5]
3		[5]
<u>Group B</u>		
4		[20]
5		[20]
6		[20]
7		[20]
8		[20]
9		[20]
Note: There may be subdivisions in each question asked in Theory Examination.		