YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Bokaro Steel City College
• Name of the Head of the institution	Dr. Ashok Kumar Maji
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06542269158
• Mobile No:	9431612235
• Registered e-mail	principalbscitycollege@gmail.com
• Alternate e-mail	iqaccellcitycollegebokaro@gmail.com
• Address	Sector - VI
• City/Town	Bokaro Steel City
• State/UT	Jharkhand
• Pin Code	827006
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Binod Bihari Mahto Koyalanchal University, Dhanbad**	
• Name of the IQAC Coordinator	**Dr. Devyani Singh**	
• Phone No.	**9430132570**	
• Alternate phone No.	**9430132570**	
• Mobile	**9430132570**	
• IQAC e-mail address	**iqaccellcitycollegebokaro@gmail.com**	
• Alternate e-mail address	**principalbscitycollege@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.bscitycollege.ac.in/iqac/AQAR2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.bscitycollege.ac.in/Academic-Calendar-2020-21.pdfpdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.32**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**12/11/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**13**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Created placement opportunities for students

Registered the college for NIRF

Skill development programmes were introduced for the students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare an Academic Calendar corresponding to the University Academic calendar and execute it as far as possible.	**An academic calendar was prepared as far as possible**
To organize periodic and regular internal semester assessments through online assignments, quiz, project work, classroom webinar etc. catering to the specific requirements of the students created by the Pandemic	**Periodic and regular internal assessments were organized by the college through online platforms for the continuous and comprehensive assessment of the Students.**
Proper managements of online classes due to the pandemic.	**All the Departments tried their best to complete the syllabus.**
Conduct extension activities through NSS and NCC.	**The NCC cadets participated in various camps at state and national level.**

Create opportunities through skill developments	a) An MoU was signed with KARTAVYA -The Career Assistor – which is an agency that provides professional recruitment training along with computer and English communication skills and entrepreneurship for UG syllabus. Caters to pre-placement training. b) An MoU was signed with niTza BioVenture, Secunderabad Telangana on sept. 1st2021. Scope of the MoU includes training, expert lectures and workshops in the area of advance Bio-Technology and Bio-Informatics for the faculty and students .
Create placement opportunities for the students.	The students were enrolled in an Internship programme known as "Launchpad" offer by ekart, the Supply chain arm of Flipkart one of the leading e-commerce company of india.
To motivate teachers to go in for research, undertake research projects and publish research papers in proper standard refereed National International journals	The Teachers were motivated to go in for research undertake research projects and publish research papers in proper standard refereed National International journals.
To motivate teachers to participate in webinars/Online Workshops	Teachers from all the departments participated in a number of webinar and workshop.
Proposal for smart classrooms.	Is under process.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	**26/02/2022**

Extended Profile

1.Programme

1.1	**20**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]()

2.Student

2.1	**3902**
Number of students during the year	

File Description	Documents
Data Template	[View File]()

2.2	**1035**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]()

2.3	**1990**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]()

3.Academic	
3.1 Number of full time teachers during the year	**39**

File Description	Documents
Data Template	[View File](#)

| 3.2

 Number of Sanctioned posts during the year | **29** |

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**939088.00**
4.3 Total number of computers on campus for academic purposes	**46**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution deals with a wide range of programs and courses that are relevant to the local needs and pertinent emerging national and global trends. The college adheres to the directions laid down by the University.BOS (Board of Studies) of the University prepares and reviews the syllabi for various Programs keeping in the view the objectives of the institution, interest of stake holders and national requirement and the same is implemented after approval by the academic council. With the emerging trend in the demand of vocational degrees, B.S. City College runs various courses such as

B.Ed., Biotechnology, BBA and BCA. These self-financed courses give emphasis on the development of essential skills in their respective fields. The college provides diploma/Certificate /UG/PG courses through Nalanda Open University and IGNOU. For overall quality enhancement teachers are motivated to participate in seminars/webinars, workshops, conferences, refresher courses and orientation courses online/offline. Feedback is obtained from the students, teachers and parents on various issues by providing and collecting formats to know the actual facts about the overall functioning of the college and also seeking the suggestion by IQAC. The data gathered in process is documented, analyzed and shared with the administrative staff of the institution.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://bbmku.ac.in/wp-content/uploads/2021/06/Revised-Final-BBMKU-UG-Regulation-2020.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares an Academic Calendar in accordance with the parameters provided by the University. The college organizes Internal Semester exams according to the schedule forwarded by the University. The different departments of the college organize departmental seminars/webinars according to their own schedule. The college also supports its own Time-Table. The Academic session of the college is from July 1st to Jun 30th.

1. The Academic year starts from July 1st.
2. The college is closed for Durgapuja, Diwali and Chhath for Christmas plus winter vacations for a week in the month of December; for summer vacations (One month holidays from May to June) in accordance with the list of holidays provided by the University.
3. Due to covid-19 pandemic, online classes were conducted through different apps like zoom, Google meet, Edmodo, Google classroom and Whatsapp groups were used for sharing of study materials. The Internal exams (Theory + Viva) were conducted through online mode.
4. Extra classes held during the summer holidays is decided upon by the college.

The University level exams for semester year end exams is at times scheduled during summer vacations for which the college remains open on requirement basis.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://www.bscitycollege.ac.in/Academic-Calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender sensitization.- The college has Women Cell to promote gender equity, to provide counseling to students and to deal with

fundamental issues of safety & security of female students. The Women Cell often organizes various programmes related to gender. For maintaining safe environment the college campus has been secured with CCTV & high level security. Moral Values, Human Values-Chapters on the importance of moral values, Human values & Professional ethics are being included in the course curriculum in all the streams. College celebrates National & International days like Women's Day, Yoga Day, Human rights day etc. Environment –The curriculum has a paper on Environmental studies as common and compulsory subjects in second semester. Various workshops, seminars are being organized from time to time for the same. Plantation programme are organized in the college premises with the help of Department of Botany,Biotechnology and NSS/NCC on a regular basis.

The institution runs courses in all the streams: Arts, Science, Commerce and vocational courses. The curriculum is well designed by the university that includes all the elementary subjects along-with value based learning to students.Through various awareness programs try to inculcate the said values in the minds of our students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

87

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.bscitycollege.ac.in/images/SSS-report-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2040

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1910

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Intelligence is an important area of growth is which includes skills like problem solving ability, learn from the environment and

adapting according to the environment. The slow learners are those who could not keep pace with the classroom teaching learning and such students need extra attention to get motivated to cope up with the expected learning level.

The college assesses the learning levels of the students by internal exams and provides tutorial classes for slow learners. The concerned subject teacher offer academic counseling to the slow learners.

Advanced learners are motivated to participate in various online courses in their stream offered by various IITs and NPTEL etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3902	39

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Mechanism of communication of the course outcomes

a) Institutional website Institutional website is available and every information about admission is available in it and utilized for the admission process by the students.

b) Regular meetings are held between the principal and teachers for the effective implementation of the different programs and course outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching learning process.

In Bokaro Steel City College, the classrooms and labs are ICT enabled with projectors and smart boards installed. The faculty use various ICT enabled tools to enhance the quality of teaching-learning like- 1. Google meet is used to manage and post course related information- learning materials,quizzes , lab submissions and evaluations, assignments, etc. 2. Practical are conducted through simulations. 3. The online learning methods are designed to train students in open problem-solving activities. 4. The online whatsapp group has been formed to communicate and share the learning contents, notes, and assignments. 5. The internal assessments are also taken online.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.bscitycollege.ac.in/facility-computer-centre

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent

According to the academic calendar a student has to appear in internal examination in the middle of session which is in the form of written test The marks of unit test is shown in the classrooms and marks obtained is entered in the departmental register and sent to the university. To ensure regularity of students in the classroom weightage is given to attendance and classroom performance of the student.

The students are evaluated on the following basis:

- **Seminars and webinars**
- **Participation in class**
- **Self-discipline**
- **Home assignment and presentation**
- **Performance in practical and viva**
- **Participation in co-curricular activities**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent and efficient.

- **We maintain complete transparency in the internal assessment process and follow the criterion as adopted and directed by the University.**

- **The corrected answer sheets are verified randomly by H.O.Ds to ensure uniform evaluation process.**
- **To ensure transparency and curb malpractices theory and practical examinations (external) are conducted at centers other than the college.**
- **The queries and grievances related to results and corrections in mark sheets etc. are handled by examination department.**
- **Students are allowed to apply for revaluation if they are not satisfied with their results published by the University.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of communication of the course outcomes :

a)Website :Institutional website is available and every information about the academic course is available in it and is utilized for admission process by students. b)Meetings: Regular meetings are held between the principal and teachers for the effective implementation of the different programs and course outcomes. c).Personal counseling :Personal counseling of the students is done as per the need of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.bscitycollege.ac.in/psoandpo
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University and college has a system in place to measure the level of attainment of course outcomes is measured through syllabus, Completion of syllabus , internal examination and evaluation, Setting question papers for external examination, Evaluation and Results. The attainment of program outcomes is measured through

students' progress to higher studies and placement in companies and industries. The feedback system also helps to measure and reckon the attainment of the programme outcomes .The college has also utilized students satisfaction survey developed by NAAC for measuring the attainment level of course, Program and Program Specific Outcomes .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1352

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.bscitycollege.ac.in/files/C-44380-DCF.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.bscitycollege.ac.in/images/SSS-report-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It is very important to sensitize students to social issues. Extension activities involving participation in community work helps the students in learning the value of service and becoming more conscious of their individual and social responsibilities towards the community. Such activities not only enhance the knowledge of societal issues and problems but also develops skills and aptitude for problem solving. The skills developed as a result of participation in such activities include communication skills, management skills ,leadership skills, analytic skills, perceptual skills etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

87

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The quality of study environment in college helps in improving the quality of education and the academic performance of the students.

Good quality of infrastructure also tends to improve the attendance and interest of students and teachers in learning. With adequate facilities and resource the students tend to have interest in learning which invariably translates high performance. High quality infrastructure facilitates better instruction, improves student outcomes and reduces dropout rates.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. **Name of the software used in Library Automation & RFID :**

- **ALMAAS(Aaditya Library Management and Automation Software)**
- **Platform – Dot Net. 4.5.7 , Language used c# ,Company Microsoft VB.Net 2019**
- **Database – RDBMS Database (SQLLITE)**
- **Compatibility Windows 10**
- **Automated**
- **Kiosk self-service software installed in windows 10**
- **Real-time performance alerts**
- **RFID gate for library security.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.24

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

78

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Bokaro steel city college tries its best to provide state of the art technologies and update its ICT facilities to ensure proper and efficient functioning.

The infrastructures includes Desktop –40

Laptops –06

Total no – 46

Surveillance system (camera) – 16 established in 2016

Significant investment has been made to upgrade traditional classrooms to smart classes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.59

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University allocates contingency money for laboratory and general utilization every month. The purchase committee of the college discusses and decides on the various demands of different departments (both academic and office) for physical , academic and support facilities.

If the college hosts any kind of sports event organized by the university, a fund is allocated for the same by the university. Funds are also allocated to the college on need and demand basis by the university.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

557

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	http://www.bscitycollege.ac.in/skill-enhancement
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`1`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`0`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are one of the most important stakeholders in the growth of an institution utilization of the support and ideas of the students are an important requirement for the development of an institution.

a) Grievance redressal cell: Student representative intimates the authorities for the redressal of the demands of the students.

b) Anti-ragging committee: Nomination of students as member of anti-ragging committee facilitates in building a ragging-free campus.

c) Art and culture cell: Involvement of students in art and cultural cell helps the faculty members in organizing cultural fest, fresher's welcomes farewell etc.

d) NSS: College has set up two units of NSS to sensitize students towards societal issues and community services.

e) Alumni association : Strengthens the relationship amongst alumni and the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of an institution helps in its growths by providing mentoring, carrier guidance and internship opportunities to the students. They can contribute their time to participate in the activities of the college and use their skills and experience to support the institutions. Their intellectual and financial

assistance can help in generating an institutional brand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Bokaro Steel City College was opened on the pious day of Basant Panchami offering a prayer to goddess of learning"Maa Saraswati"seeking her blessing of knowledge for all and welfare for all. In the logo of the college the base of the circle holding the lantern is a symbol of light, and the book is the emblem of knowledge. In the midst of flame is the Bokaro Steel City College, Bokaro, the centre of higher learning in the city. The foundation shows"???????? ????". Signifying wisdom and knowledge for all.

Strength of the college : Bokaro Steel City College caters to the needs of students from different strata and backgrounds and prepares then for both academic as well as social challenges.

- Teachers and Non-teachers manage the college, classrooms, and lecture sessions of very
- high standard.

Vision of the college:

- Bokaro Steel City College offers honours programme as a model of an integrated honours
- curriculum in a living- learning community.
- The college attempts to foster an environment of excellence by attracting and supporting the

- students.
- To engage highly qualified and devoted teachers compassionate in service to the extended
- community.
- To ensure effective use of technology and state of art equipment's.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Two practices of decentralization and participating managements during the last year.

- We have a decentralized style of working
- We have open door policy where anyone can talk to the administration with prior appointment.
- Principal, HODs, Faculty members, Students representatives' etc. form the core part of IQAC team for participative management.
- We have flexibility at departmental level to discuss and give suggestions for curriculum enrichment, enhancement and implementation.
- Faculty members prepare their subject notes and lecture plan, which are upgraded every semester.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Bokaro Steel city college has adopted certain Strategies for development and deployment of Curriculum, teaching and Learning, examination and evaluation, research and development, library and ICT, Human Resource Management, industry interaction/collaboration

and admission of students.

As the threat of Covid-19 continued this year, the traditional method of teaching was shattered and the method of online mode of teaching, learning and working was carried on by the collegee -learning was not only an advent in the changing scenario but also a compulsion. This change was welcomed by the staff and the students of the college. During lockdown Classes were held virtual using online platforms such as Google Meet, Google Classroom, Edmodo, Teachmint, WhatsApp etc. Study materials were shared in PDF, JPG and text format. Internal evaluation was also conducted online where the students submitted their assignment through Gmail to their respective department.

Admission for undergraduate and post graduate students was done through the chancellors Portal wherein the forms were filled online in the given time frame.

Virtual meetings were held to ensure effective working of the Institution and sharing the safety of the staff of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

the Organogram is the organisation chart of a college which describe the structure of Administration. It shows a hierarchy where the Principal is on the top of the list. As the head of the institution the Principal supervises Professor Incharge, head of the Departments, Bursar, Nodal Officer RUSA, Coordinators and Non-teaching staff. There is a decentralized mode of working. The administration is a Cooperative effort of all the units of the institution. There is a two way communication between the principal and the other units. There is an open door policy where anyone can approach the management following a proper procedure.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.bscitycollege.ac.in/files/College-Hierarchy.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Employees Welfare Fund (EWF) has been set up by the University to provide financial assistance to the teaching and none teaching staff. A minimal amount ranging from 10 to 50 rupees is contributed every month .Employees can avail from10 thousand upto 1 lacs as loan against this fund in case of emergency .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Bokaro Steel City College takes its social responsibilities very seriously. In its endeavor to cater to the needs of the community, the college has adopted three villages Bhatua, Chouphatand and Lewatand.The teachers and the staff of the college are divided into groups to visit the adopted villages. But due to the pandemic the different groups couldn't visit the villages but the community work was carried out by NSS volunteers and NCC cadets accompanied by their Program officer and NCC officer respectively .

During the pandemic our institution also took the initiative of carrying out a major vaccination drive during the second wave when the pandemic was at its peak. The college functioned as a vaccination center with the help of NSS volunteers. The College is committed towards maintaining a clean & green environment. Extensive plantation drives are carried out every year by NCC cadets and NSS volunteers. The campus is plastic and garbage free. Solar panels have been installed as an alternative source of energy reducing the stress on conventional sources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In addition to the traditional teaching learning process the college has gone in for teaching through smart classrooms. During the pandemic the teachers took the initiatives of teaching through various online platforms like Google meet, Edmodo, Zoom, Techmint, Whatsapp etc.

The teachers as well as the students were encouraged to participated in National and International webinars for their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.bscitycollege.ac.in/seminar-webinar
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is one of the major concerns of Bokaro Steel City College Bokaro. Women's cell is active in the college which endeavors to carry on activities time to time to sensitize students regarding gender issues. A poster making competition on the topic "Women who Inspired Me" was organised in which many girls and boys participated: prizes were distributed on the occasion of International Women's Day. An essay competition was also organised. A webinar was organised under the platform called 'Prakriti'; the topic was 'Women-Meeting the Challenge of Life with a Smile'. These efforts are made with a purpose to broaden people's perspective for females. International Women's Day was celebrated with great enthusiasm under the motto "Choose to Challenge". The purpose of this program was to address the problems and issues of women and to spread awareness regarding the provision for women provided by the government.

File Description	Documents
Annual gender sensitization action plan	• Gender equity is one of the main concerns of Bokaro Steel City College. Women's cell is active in the college which carries out activities from time to sensitize students about gender issues. The activities include 1. Poster Competition 2. Essay Competition 3. Seminars (On topics like legal rights of women, female health issues) • The campus has a very efficient security system with surveillance cameras and security guards to make it safe for girl students. • There is a well equipped common room for girl students with clean washroom and indoor game facilities • Regular counseling for girl students is done by the department of psychology and invited resource persons.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	• Gender equity is one of the main concerns of Bokaro Steel City College. Women's cell is active in the college which carries out activities from time to sensitize students about gender issues. The activities include 1. Poster Competition 2. Essay Competition 3. Seminars (On topics like legal rights of women, female health issues) • The campus has a very efficient security system with surveillance cameras and security guards to make it safe for girl students. • There is a well equipped common room for girl students with clean washroom and indoor game facilities • Regular counseling for girl students is done by the department of psychology and invited resource persons.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	*View File*
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste is recycled within the college premises. There is a compost pit where all the solid waste is dumped an allowed to changed into manure. The compost is then used in the garden.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	*Solid waste management*
Any other relevant information	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways** | **C. Any 2 of the above**

4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The environment of the college is inclusive. One can find an amalgamation of students from diverse background. Students from different culture, region, linguistic background and strata of the society receive education together. No discrimination is made on these bases. The individuality of every student is respected; they participate in curricular and co-curricular activities together which renders a harmonious environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nil

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	**E. None of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Bokaro Steel City College Bokaro celebrates the national and international commemorative days, events and festival. The national festivals- Republic Day and Independence Day were observed in the college with flag hoisting and parade. Drill and Cultural program were organized to exhibit discipline and love for nation. 'Plastic Mukt Bharat' was campaigned on the occasion of Gandhi Jayanti with an objective to promote cleanliness. Sardar Vallabhai Patel Jayanti, Children 's Day, NSS Day, and NCC Day were also observed in the college.

International Youth Day, International Women's Day, World Environment Day, International Yoga Day and World Aids Day were also commemorated. Cultural program was organised in the occasion of International Women's Day in which a large number of teachers and students participated. Chief guest from police and medical field were invited. Plantation drive was organised on World Environment Day. All these events and festivals were celebrated and organised with a joint effort of the college administration, staff, NSS and NCC cadets and the students of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. 1. Title of the Practice

Clean and Green Campus.

2. Objectives ofthePractice

toinstill environment consciousness among the students and staff .

3. TheContext

In the college cleanliness is ensured and efforts are made to save energy in order to achieve sustainable development goal.

4. ThePractice

Following initiatives are taken by the college - Energy Conservation

- Rain Water Harvesting

- Plantation

5. EvidenceofSuccess

Fresh air and natural shed produced by the lush green campus.

6. ProblemsEncounteredandResourcesRequired

Lack of manpower and need for grants.

2.

1. TitleofthePractice

Extension activity (social).

2. Objectives ofthePractice

Adopting three villages with a purpose to highlights the needs of the community.

3. TheContext

The college has adopted three villages to understand the problems and issues faced by the villagers and inform them about the government schemes.

4. ThePractice

NCC/NSS volunteers, Teachers and staffs regularly visit the adopted villages and highlight the problems faced by the villagers.

5. EvidenceofSuccess

Certificates received by volunteers by SDO Chas and BBMK University.

6. ProblemsEncounteredandResourcesRequired

Non Co-operation by the villagers and lack of fund.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bokaro Steel City College takes its social responsibilities very seriously. In its endeavour to cater to the needs of the community, the college has adopted three villages and highlighted the problems faced by the villagers. A report for the same was submitted by the respective teams to the Principle, Bokaro Steel City College,Bokaro and a copy of the report was also forwarded to the Deputy Commissioner, Bokaro Steel City.

The students and staff members of the college are very particular in keeping the college campus clean and green, they are also involved

in plantation drives on a regular basis in and around the college campus. The students also keep track of energy usage and proper water consumption.

Blood Donation Camps are a regular feature in the college. SwachattaAbhiyan was carried on in Bhatua village by NSS volunteers. Local indigenous plants / tree were selected for plantation in order to highlight the importance of conservation of local plants so that they can be preserved and protected from extinction.

All in all the college is faithfully committed to fulfilling its social obligations.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future plan for the next year ---

○ Creating a Learning Environment: - To prepare our students to excel and lead, Bokaro Steel City College, Bokaro must take full and systematic advantage of the most advanced educational tools and practices. We must provide extended opportunities for experiential learning (research, creative works etc.) as well as opportunities to learn and work across discipline and fields of knowledge.

○ Increasing the Magnitude, Prominence and Impact of Research and creative work:-Bokaro Steel City College must place additional emphasis on research and Creative work. Increasing the research and creative work undertaken by the faculty members of the college will provide more opportunities for students to be engaged in these achievements, thereby providing a stronger education.

○ Building a pro-active community that values Equity and Diversity:-Bokaro Steel City College must assist students in developing their abilities to communicate, understand and work with people who are very different form themselves.

○ Improve Effectiveness in the functioning of the college: -Bokaro Steel City College must prioritize and improve information technology to better meet future technology related needs of the institution.

05-07-2022 11:12:24